

## 2012–2013 Progress Targets Action Plan

County Code: 07

LEA Code: 2560

County Name: Camden

LEA Name: Lawnside Public School

New Jersey's approved Elementary and Secondary Education Act (ESEA) Flexibility Request requires that the State implement an accountability system with differentiated recognitions, interventions and supports. Section 2F of the Application charges the New Jersey Department of Education (NJDOE) with providing incentives and supports to schools that are not classified as a Priority or Focus School. To appropriately identify the supports needed for schools that did not meet their 2012 Progress Targets, districts must develop a plan articulating how they will address the needs of student populations that did not meet their progress targets and other measures of student performance, such as graduation rate and Advanced Placement participation rates. If applicable, the district must indicate how it will align its Title I resources to support these students. The district should use the attached template to summarize their plans, but the district should draw upon any existing strategic planning that already addresses these specific issues. Use additional forms, as needed.

### ASSURANCES

The district must review and sign the Progress Targets Action Plan assurances and fax a signed copy of this page to its local County Office of Education.

The signature of the district's Chief School Administrator and President of the Board of Education below assure that the district:

(For all schools)

- Has completed a Progress Targets Action Plan for each of its schools not meeting their 2012 Progress Targets for proficiency and/or graduation rate;
- Will post a copy of each school's completed Progress Targets Action Plan on the district's web site at [www.lawnside.k12.nj.us](http://www.lawnside.k12.nj.us) on or before March 15, 2013;
- Will hold a public meeting with its stakeholders to review each school's 2012 ESEA Waiver School Profile and ESEA Waiver Annual Progress Targets located on the NJDOE's web page at <http://www.state.nj.us/education/title1/accountability/progress/12/>.

(For Title I Schools only)

- Use Title I, Part A funds only for scientifically-based research (SBR) strategies and practices;
- Not use Title I, Part A funds to support district initiatives;

Chief School Administrator's Name: Dr. Ronn H. Johnson

Chief School Administrator's Signature

Date: March 14, 2013

Board President's Name: Mrs. Sabrina Forrest

Board President's Signature

Date: March 14, 2013

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<b>SCHOOL CODE:</b>	<b>SCHOOL NAME:</b>
<b>Content Area:</b>	<input type="checkbox"/> English Language Arts      ✕ Mathematics
<b>Subgroup(s) Not Meeting Progress Targets for proficiency and/or other measures:</b>	Black ✕    Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population ✕ Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged ✕
<b>MATH Intervention(s) to be implemented:</b>	Measures of Academic Progress (3 administrations); Study Island; Global Institute Math Services: PD, alignment & assessments; extended-day (21st Century Grant Program) math instruction; supplemental resources (Global; Coach; Measuring Up; Glatzer & Glatzer worktexts)
<b>Subgroup(s) Targeted for Intervention:</b>	Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input type="checkbox"/> Total Population ✕ Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged <input type="checkbox"/>
<b>Amount of Title I, Part A Funds Allocated for Intervention:*</b> (Indicate "N/A) if school does not receive Title I funds)	\$19,632 in Title II, Part A funds were used for Math Interventions  (Title I, Part A funds were allocated for ELA.)

	Action Steps	Persons Responsible	Additional Resources Dedicated	Due Date - Timeline
1	Provide ongoing PD for data driven differentiation, alignment, ongoing formative assessment and technical assistance to leadership through Global Institute.	Superintendent, Curriculum Supervisor, Global Institute Math Consultant	Title II, Part A	9/12 - 5/13
2	Align math instruction and formative assessment with standards; follow weekly quizzing schedule	Superintendent, Curriculum Supervisor, Global Institute Math Consultant	Title II, Part A	9/12
3	Use Global Math/Coach/Measuring Up/Glatzer & Glatzer (7 & 8) workbooks to supplement instruction and assessment in grades 3–8.	Superintendent, Curriculum Supervisor, Global Institute Math Consultant, Teachers	Local Budget	9/12 - 5/13

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4	Criterion–referenced weekly and quarterly cluster assessments (Global Institute) aligned with standards to provide basis for differentiation of classroom instruction.	Superintendent, Curriculum Supervisor, Global Institute Math Consultant, Teachers	Title II, Part A	9/12 – 5/13
5	Use of Instructional strategies listed on Global Institute’s 2012 coaching form including: structure pair learning activities into every lesson; cycle effectively from whole class, individual, peer, repeatedly within each lesson.	Superintendent, Curriculum Supervisor, Global Institute Math Consultant, Teachers	Title II, Part A	9/12 – 5/13
6	Supplemental extended–day/year Math enrichment and interventions provided by the district’s 21st Century Community Learning Centers Grant (STEM focus) instructors.	21st Century Grant Director, Site Coordinator, Teachers	21st Century Grant funded	9/12 – 7/13
7	Implementation of Measures of Academic Progress (MAP) to provide normative data – a key component of individualizing instruction for every child (grades 1–8) in Mathematics.	NWEA Support Team, Superintendent, Curriculum Supervisor, Teachers	Local Budget	Fall, Winter, and Spring Terms 2012–2013
8	Utilization of the Study Island online common core standards mastery and NJ ASK test preparation program in mathematics (grades 3–8).	Superintendent, Curriculum Supervisor, Teachers	Local Budget	9/12 – 6/13

\*Title I funds must be used to supplement, and not supplant state and local funds.

**Add additional forms as needed.**