

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**2021 Summer Reading Project (Grade 6)**

**\*\*\*Read any novel by Jerry Spinelli**

You must complete all of the following by **September 9, 2021**. This project will count as your first TEST grade.

One Creative Assignment (50 points) + Vocabulary Chart (25 points) + Plot Chart (25 points) = 100 points

**Creative Assignment:** *Choose one of the following...*

Write 10 double-entry journals of at least one paragraph describing your thoughts about different events / occurrences in the novel. Be sure to use the first-person point of view. As I was reading (summary)...I thought...I remembered...I wondered...I made a connection to another text, world event...(Include page numbers)

**OR**

Imagine you're a fashion designer. Create two sketches of 3 main characters at two different events (6 sketches in total). Which outfits would they wear? Why? How do the outfits reflect the characters and their personalities? Write a short description at the bottom of each sketch, and identify the occurrences in the text.

**Vocabulary Chart:** *Choose 5 vocabulary words in the text. Identify the part of speech (noun, verb, adjective, adverb), the definition and create an image that will remind you of the word.*

Vocabulary Word & Page #	Part of Speech	Definition	Image

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Date: \_\_\_\_\_

### 2021 Summer Reading Project (Grade 6) Cont...

NJSLSA.R1. Read closely to determine what the text says explicitly and to make logical inferences and relevant connections from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

NJSLSA.R2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

NJSLSA.R3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

#### **Plot Chart**

<b>Describe one main character. List two character traits. (i.e. brave, cautious, curious...)</b>	<b>Use evidence from the text to support your description w/ the page #s.</b>

<b>Choose a character who has changed in the story. How has he/she changed? (Before &amp; After)</b>	<b>Use evidence from the text to support your explanation w/ the page #s.</b>

<b>Identify the theme (lesson learned) of the story.</b>	<b>Use evidence from the text to support your conclusion w/ the page #s.</b>