

NJSLA Summary Results  
2021-2022  
Lawnside Public School District  
Board of Education Presentation  
October 13, 2022

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# NJSLA Spring 2022

- First administration since 2019
- Students took the test in English Language Arts and Mathematics(grades 3-8). Students in grades 5 & 8 were also assessed in Science
- Students enrolled in Algebra I did not take the Grade 8 Math test. Those students took the Algebra I assessment.

# NJSLA Performance Levels

English Language Arts/Mathematics

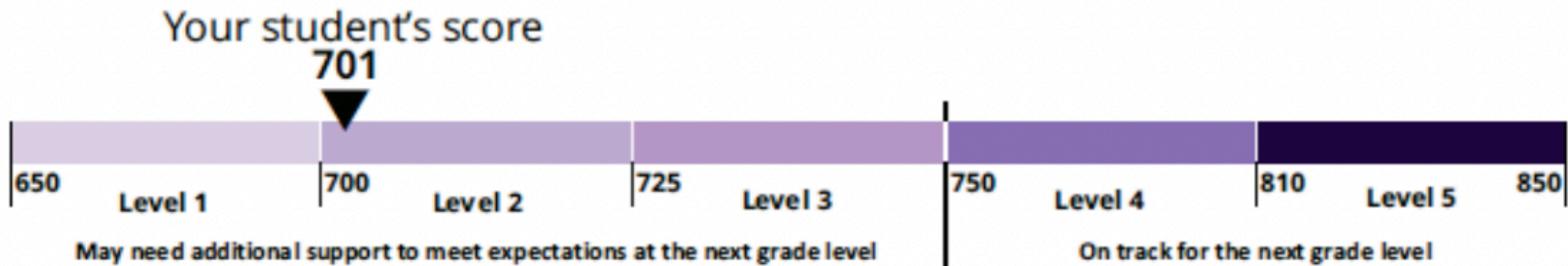
Grades 3-8

5 Levels of Performance

How Did FIRSTNAME Perform Overall?

**Performance Level 2**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.

# NJSLA Performance Levels

Science

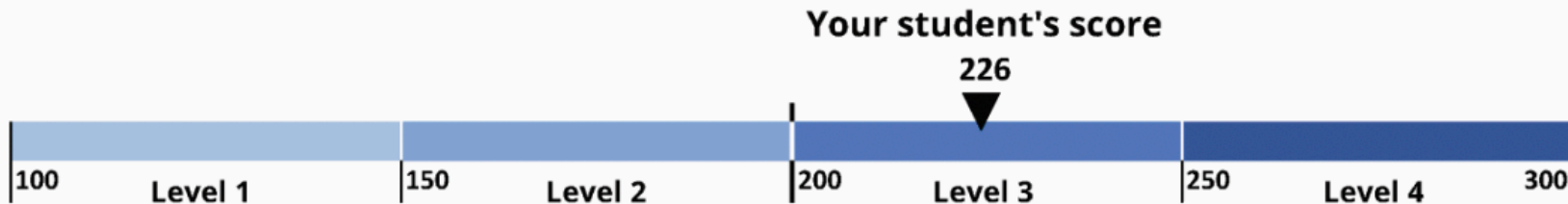
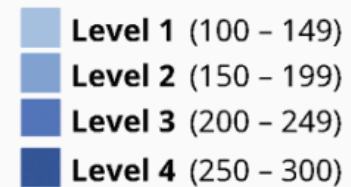
Grades 5 & 8

4 Levels of Performance

How did **FIRSTNAME** perform on the NJSLA-S?

Your student's score: **226**

Performance: **Level 3**



# NJSLA Test Results

## ELA/Language Arts

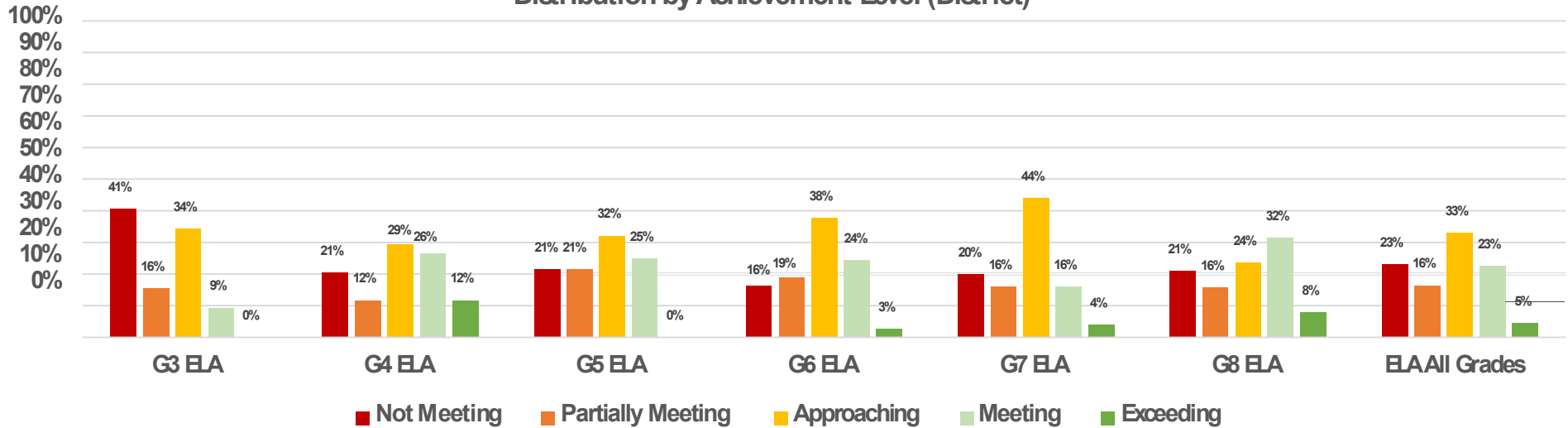
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	32	41%	20%	16%	16%	34%	22%	9%	36%	0%	6%
4	34	21%	14%	12%	14%	29%	22%	26%	35%	12%	14%
5	28	21%	13%	21%	15%	32%	23%	25%	40%	0%	9%
6	37	16%	11%	19%	16%	38%	26%	24%	37%	3%	10%
7	25	20%	12%	16%	13%	44%	21%	16%	31%	4%	21%
8	38	21%	14%	16%	13%	24%	21%	32%	36%	8%	16%
All Grades	194	23%	14%	16%	14%	33%	23%	23%	36%	5%	13%

# LAWNSIDE

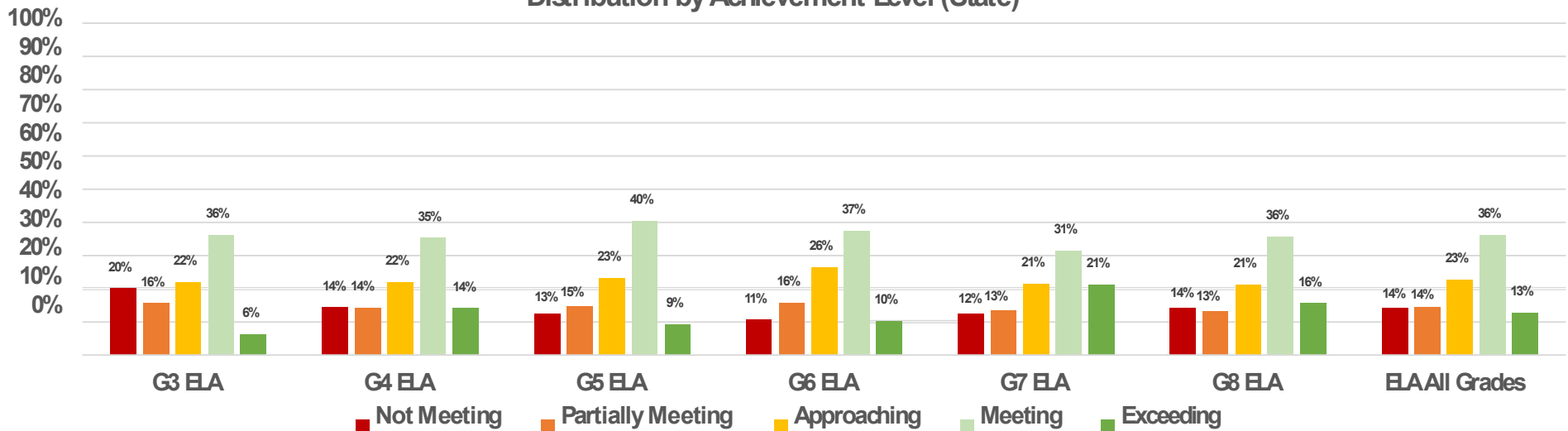
## 2021-22 Spring NJSLA

### ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



## Mathematics

Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	32	47%	13%	19%	18%	31%	23%	3%	33%	0%	13%
4	34	15%	13%	18%	23%	41%	25%	26%	33%	0%	6%
5	28	21%	15%	39%	23%	29%	26%	11%	29%	0%	7%
6	37	38%	15%	32%	25%	30%	28%	0%	26%	0%	5%
7	25	20%	11%	56%	24%	20%	31%	4%	29%	0%	5%
8	20	65%	30%	35%	32%	0%	22%	0%	15%	0%	1%
Algebra I	18	6%	18%	44%	23%	44%	25%	6%	32%	0%	3%
All Grades	194	30%	17%	33%	24%	29%	26%	8%	28%	0%	6%

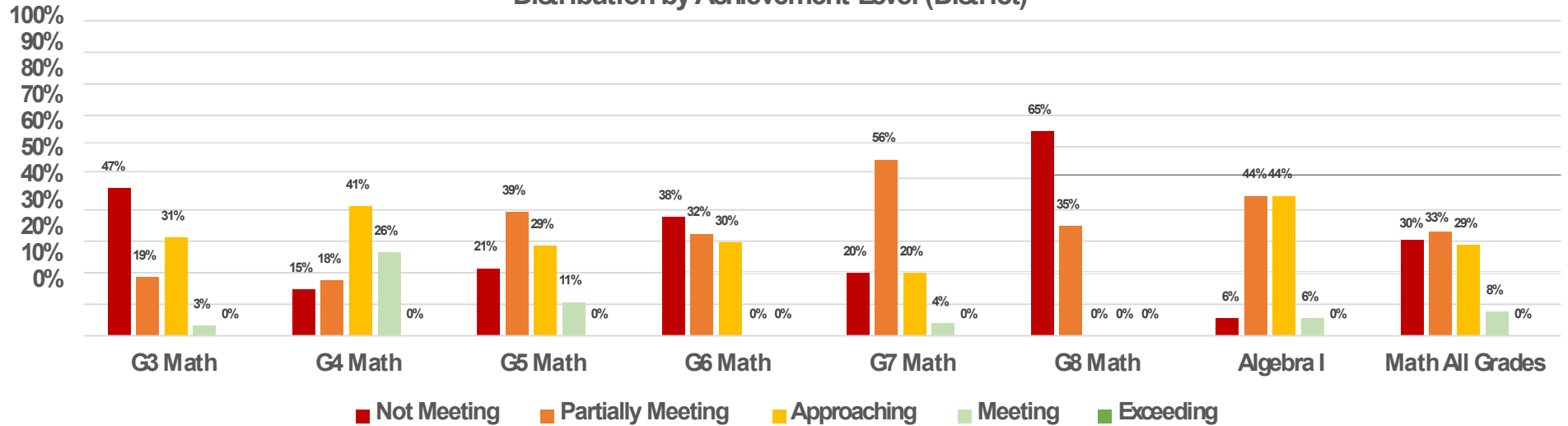


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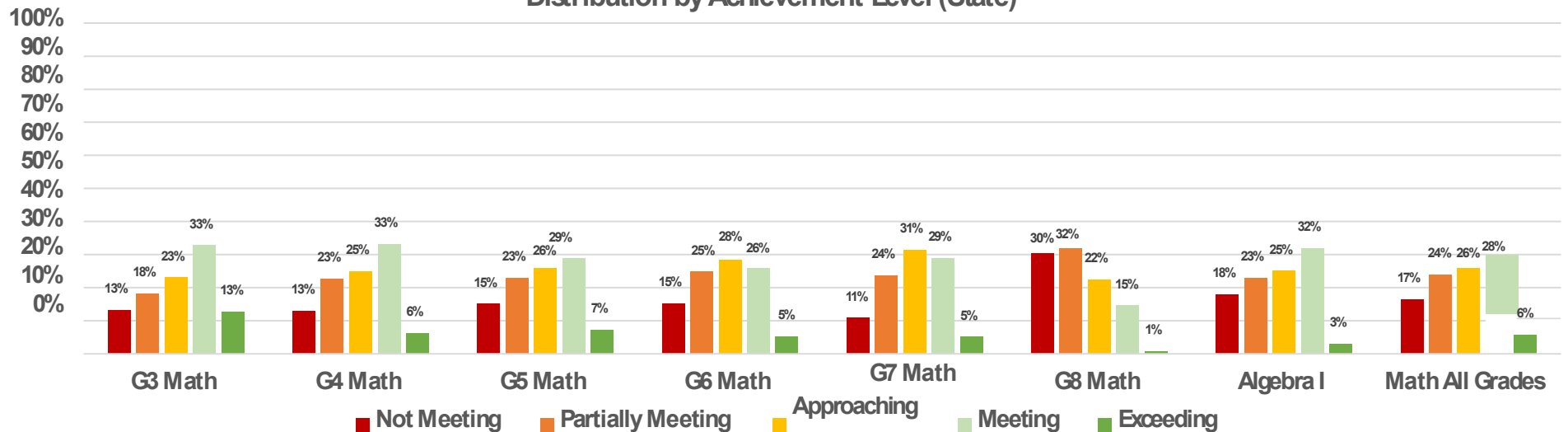
## 2021-22 Spring NJSLA

### Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



## Science

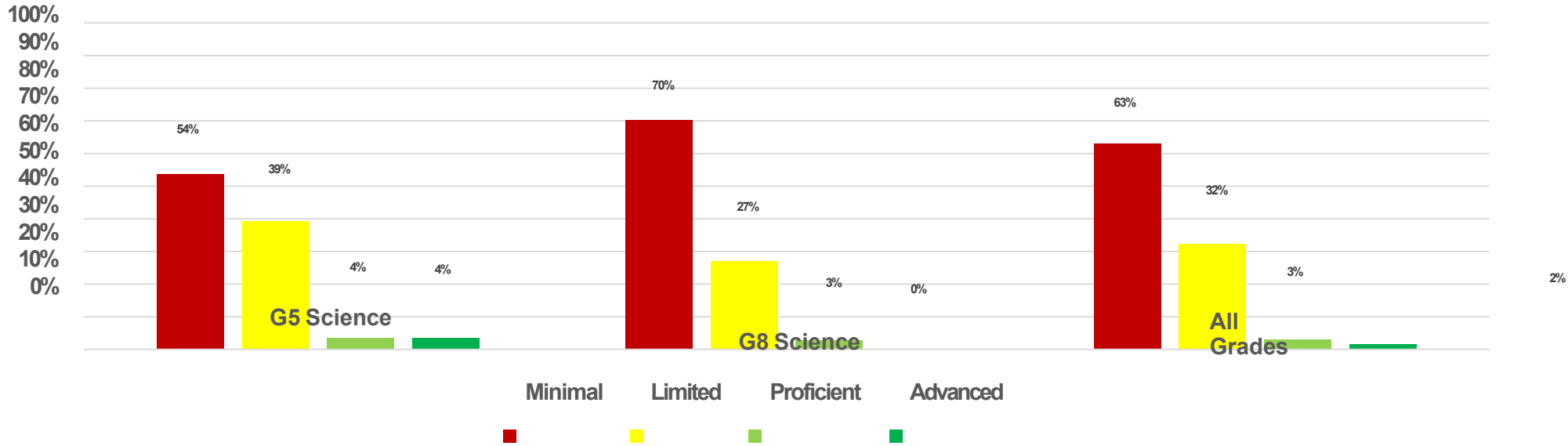
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	28	54%	42%	39%	33%	4%	18%	4%	7%
8	37	70%	41%	27%	43%	3%	12%	0%	4%
All Grades	65	63%	43%	32%	34%	3%	17%	2%	6%

# LAWNSIDE

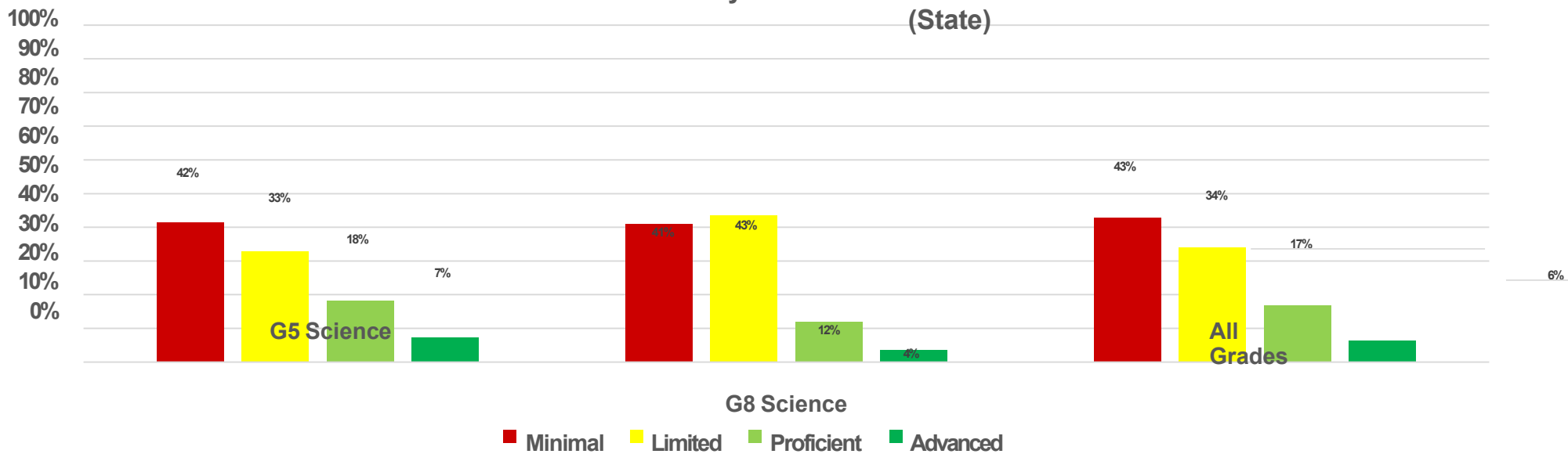
## 2021-22 Spring NJSLA

### Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



## Discussion Points

- Based on the data what are the areas of strength?
- What learning needs are evident?
- What are some patterns or trends that are emerging?
- What specific best practices and effecting teaching strategies will we emphasize during course of the year?
- What does the data tell us about the need for differentiating instruction.

## Action Plan/Interventions

- Linkit K-12 Benchmarks: Standard Based Assessment three times a year
- Foundations(K-2)
- Sonday Reading Program
- Connected Math
- Into Series (ELA, Math, Science, and Social Studies)
- IXL Learning for grade 6, 7, and 8
- Provide targeted interventions at the individual level through targeted small group instruction.
- I &RS/RTI
- Additional instruction and support given by the Basic Skills teachers
- Extended Day Program
- Summer Enrichment Program/Extended School Year

# Resources

- [https://nj.mypearsonsupport.com/resources/reporting/NJSLA\\_Parent\\_Score\\_Interpretation\\_Guide\\_Spring2022.pdf](https://nj.mypearsonsupport.com/resources/reporting/NJSLA_Parent_Score_Interpretation_Guide_Spring2022.pdf)
- <https://nj.mypearsonsupport.com/>

**Thank You!!!**